GENDER AND DEVELOPMENT (GAD) ACCOMPLISHMENT REPORT

FY 2019

As of December 31, 2019

DEPARTMENT: **DEPARTMENT OF SCIENCE AND TECHNOLOGY**

AGENCY: PHILIPPINE SCIENCE HIGH SCHOOL

ILOCOS REGION CAMPUS

 TOTAL AGENCY BUDGET:
 150,964,876.14

 GAD BUDGET (5%)
 7,548,243.81

 TOTAL GAD EXPENSES
 19,233,230.39

Gender Issue and/or GAD Mandate	Cause of the Gender Issue	GAD Result Statement / Objective	Relevant Agency MFO-PPA	GAD Activity/ Actual Accomplishment	Output Performance Indicator and Target	GAD Budget	Source of Budget	Responsible Unit / Office
-1	-2	-3	-4	-5	-6	-7	-8	-9
			CLIENT-FOCUSI	D				
						18,059,217.91		
Limited understanding of PSHS IRC	Limited exposure of scholars to	Increased gender consciousness and	Curriculum and Instruction Services	Pagkilala sa mga Lolo at Lola- Pamaskong		24,956.70	GAA	SSD
				Pamaskong Handog ng Pisay sa mga Lolo	scholars: Male- 83, Female-	65,692.50	GAA	SSD
				Homeroom Outreach Activities in San	Grades 7-9 scholars: male-	14,800.00	GAA	SSD
Limited understanding and	Lack of information	Enhanced knowledge and skills of	Student Support Services	Established an institutionalized ALA	Grades 7-10 scholars; male-		GAA	CID
appreciation of students on the gender issues (i.e. gender stereotyping, gender insensitive language, unequal access of	dissemination mechanism or seminar that may inform them of gender issues concerning them	PSHS Scholars to allow for advocates of gender equality in the field of S&T		A Day With a Scientist- Film Viewing Activity: Hidden Figure	155, female-198	58,200.00	GAA	SSD
Less number of female graduates	Lack of career guidance on	-Diminished gender stereotypes and	Provision of special science	Conducted 7 Career Talks/A Day with the	All scholars- 527, male- 239,	134,939.99	GAA	SSD
Limited access of male and female	Inadequate government support	Equal access of male and female	Provision of Special Science	Implemented a gender sensitive and	All scholars- 527, male- 239,	14,103,609.23	GAA	FAD
Fewer female students (and	Males are more inclined to	Lessen the gap between the	Implementation of Co-Curricular and	Intramurals/ Sportsfest, GAD-Off Campus-	All scholars- 527, male- 239,	1,156,947.50	GAA	CID
Limited knowledge on the school's expectations on male and female NCE qualifiers and their parents across genders	Minimal information provided to qualifiers during the interview and enrolment	Increased awareness and equal access of male and female NCE qualifiers and their parents on the school's expectations across genders	Student Support Services	Conducted 1 Camp-in Orientation (with Parenting Seminar) for Grade 7 scholars which was actively participated by all grade 7 scholars	Grade 7 scholars, male- 43, female-47	15,000.00	GAA	SSD
Lesser involvement of parent- fathers on attending to the scholastic concerns and problems of their child in school	Fathers are preoccupied with their careers (i.e Doctors, Lawyers, Businesmen) while mothers are perceived as more skilled in handling school issues	Increased involvement and participation of parent-fathers in school activities	Student Support Services	Conducted 1 parenting seminar for all grade 7 parents/guardians that was actively participated by a total of 224 parents/ guardians (representing 46% male and 54% female scholars)	Participated by a total of 224 parents/ guardians (representing the 43 male scholars, and 47 female scholars)	13,200.00	GAA	SSD
Occurrence of reported bullying	Limited awareness of students	Increased level of consciousness	Student Support Services	Women's Month Celebration and 18-Day	Grade 7-10 scholars, male-	8,000.00	GAA	SSD
Lesser number of female DepEd	Female pupils are perceived to	Increase the number of female	STEM Promotional Activities	Conducted 5 activities (Eureka Science	Grade 11 and 12 SCALE	743,870.80	GAA	CID
pupils applying and passing the	have lower performance in	applicants and passers of the NCE		Conducted series of NCE caravans with	scholars: Male- 83, Female-	2,700.00	GAA	CID
Lesser female participation in	Females are perceived to be	Increased involvement of females in	Student Support Services	Drill on Fire, Earthquake and Other	All scholars- 527, male- 239,	5,145.00	GAA	SSD
More reported school violation among male students	Limited understanding of proper conduct and behavior as expected from them as scholars	Improved school behavior of male students	Student Support Services	Conducted 4 seminars on Character Building for grade 7, 8, 10, & 11 Scholars; Conducted Recollection/Retreat for each grade level which was actively participated by all PSHS-IRC scholars	All scholars- 527, male- 239, female-288	263,050.17	GAA	SSD

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Lower number of male students	Females are stereotyped as	Improved inclusive participation of	Student Support Services	Survival and Life Skills Camp for Grade 10	Grade 10 scholars- male-32,	34,840.00	GAA	SSD
assuming leadership positions and	being more responsible than	male and female students in		Scholars, First Aid Seminar	female-54			
participating on environmental	male stduents	leadership roles						
conservation actvities like Tree								
Planting, etc Limited understanding of PSHS-	Incidence of depression among	Increased awareness and	Student Support Services	Self-Care Seminar for Grade 7 Scholars	Grades 7-10 scholars, male-	13,860.00	GAA	SSD
		Increased awareness and Increased number of Grade 7 male			,,	5,690.95	GAA	SSD
Limited participation of male	Females are perceived as more		Student Support Services	1 Initiation Program conducted that was	Grade 7, male 43, female-47	,		
Lack of NCE qualifiers from San	No NCE qualifiers due to low	Heightened anti-malnutrition	STEM promotional activities	Tulong-Dunong Program	SCALE scholars, male-83,	11,156.00	GAA	SSD
Ildefonso due to low academic	academic performance in	campaign among male and female			female-91			
performance in school as a result of	school as a result of	pupils in San Ildefonso						
malnutrition among male and	malnutrition among male and							
female pupils	female pupils	Increased exposure of PSHS IRC	Curriculum and Instruction Services	Medical Mission: A Health Advocacy	Assisted by SCALE scholars,	34,500.00	GAA	SSD
More female students receive	Less male students are	Increased number of male students	Provision of Special Science	Recognition Program/Card Day	All scholars- 527, male- 239,	168.770.03	GAA	SSD/CID
recognition during card-giving days	motivated to perform	who will be given recognition during	Secondary Education	Tresegrinion Fregram, Cara Day	female-288	100,770.00	0/01	GOD/OID
and recognition programs	excellently; Males have a	card-giving days and recognition	Laddallon		Tomaio 200			
ana recegnmen programs	perception that females are	programs						
	more intelligent than males	F9						
More male students are reported to	Females are stereotyped to be	Increased number of male students	Student Support Services	At least 1 activity (i.e. Monthly Dorm Up-	Intern scholars, male-177,	27,970.48	GAA	SSD/CID
have more violations for not	in-charge of upkeeping and	will be involved in upkeeping activities		Keeping Program, Campus 5S) conducted	female-208			
cleaning and organizing their	cleaning chores	at the dormitory and classrooms		whereby 430 students (46% male, 54%				
bedrooms at the dormitory and also		realizing the benefit of an organized		female) will benefit from the activity				
their classrooms at the academic		and neat place to stay						
buildings								
Fewer male students are involved	Males are perceived to be more	Increased number of male students	Curriculum and Instruction Services	Participation to Local and International	63 Male and 55 female	1,152,318.56	GAA	CID
on competitions and culminations in	inclined to sports and related	will be involved and show more	Program	Competitions	students participatwed in			
the local and international arena.	physical activities having less	interest in academic activties,			local and international			
	interest on academic	scientific endeavors and conducts			competitons			
	performance scientific	research	ORGANIZATION-FOO	CUSED				
			CHOANIZATION TO	,002B		1,174,012,48		
Limited for attack literation of the Country	Lanta of apparitude vilations	Insurance of an austion alimation and	Liver Description Development	Former for Cohool Improvement (FCI) for	GFPD and GAD-TWG	4,030.00	GAA	OCD/GAD
Limited functionality of the Gender and Development (GAD) Focal	Lack of capacity building activities and trainings for	- Improved operationalization and functionality of the GFPS and GAD	Human Resource Development	Forum for School Improvement (FSI) for GAD TWG and GFPS members	members, male-3, female-11	4,030.00	GAA	OCD/GAD
Point System (GFPS), Secretariat	GFPS and GAD TWG	TWG		GAD TWG and GFF3 members	members, maie-s, remaie- i i			
and Technical Working Group	members	- Capacitated GFPS and GAD TWG						
(TWG)	inembers	in implementing GAD related program						
()		and the second second programs						
	Lack of networking activities to	Increased awareness of GFPS and	Campus Specific Policy Formulation	Participation to GAD Trainings/Workshops	Representatives for PSHS-	56,914.52	GAA	OCD/GAD
Limited awareness and	- Lack of ladderized capability	Increased awareness and	Human Resource Development	Attended seminars on GST for Members	95% of personnel have	cost included in	GAA	OCD/FAD
Lack of GAD database and analysis	No identified variables for GAD	-Established and functional GAD	Excellence in governance through	Conducted planning and procured	Maintained 2 databases-	none		OCD/GAD
,	information, no sex	database	streamlined PAPs administration	necessary equipment for database where	Registrar's records of			
	disaggregated data, data are	- Data are sex-disaggregated		only the GFPS and GAD TWG were	stduents and HR records of			
	available but not sex			involved in the procurement process.	employees			
	disaggregated							
								005/01-
Use of gender discrminatory	Lack of meetings and seminar	Created and submitted reports, plans	Excellence in governance through	Conducted two (2) seminars on gender fair	All faculty and staff	cost included in	GAA	OCD/GAD
language in the preparation of GAD-	· ·	and other documents and submitted	streamlined PAPs administration	and gender-empowering language in		Off-Campus GAD		
related reports, academic plans,	GAD principles to prepare the	these on time to appropriate agency		instruction and communication and		Activity		
and other documents	reports, plans and other			effective leadership for men and women,				
	documents as required			and received verbal reminders from the				
L			1	Campus Director regarding the topic				l

Men and Women in the local community who are service workers of the institution have limited understanding of Gender Issues affecting them		Increased awareness of men and women service workersto understand GAD principles within the context of their services.	Human Resource Development	Conducted 1 GST seminar conducted where 80% of men and women service workers of the institution and indigent residents of the community have attended.	1 GAD-related Activity conducted to men and women service workers with at least 80% of the service workers shall have participated in the training	cost included in Off-Campus GAD Activity	GAA	OCD/GAD
R.A. 6949: Yearly Observance of	Lesser exposure of female	Improved inclusive participation of	Human Resource Development	Relaunched a strengthened	At least 1 seminar-workshop	45,390.00	GAA	OCD/GAD
Women's Month	As mandated by Law	More opportunities for men and women employees to understand and appreciate the value of considering gender issues for a more productive work	Human Resource Development	Conducted teacher trainings during the PSHS-IRC Foundation Week Celebration (TEACH)	# Male and # Female teachers attended the TEACH seminar	67,080.00	GAA	CID
Limited awareness of the PSHS and local community members of the gender perspectives and gender issues arising from their gender roles	which advocacies in gender perspectives and issues may be	Increased understanding of the PSHS and local community members of gender perspectives and gender issues arising from their gender roles	Human Resource Development	Film showing of the outputs of scholars during the 18-day campaign to End VAW at the exhibit area Posting of Information, Education and Communication (IEC) materials on conspicuous places; Outputs during the 3 awareness activities were displayed and showed in the exhibit area and bulletin boards	At least 1 IEC material distributed to at least 90% of the PSHS and local community members	13,938.35	GAA	OCD/GAD
				Posted 8 GAD-related reference materials	At least 1 GAD-related	5,006.84	GAA	OCD/GAD
Lack of operational Child-Minding Facility	Minding Area is not a priority	Established operational Child-Minding Area inside the campus with lactation room and diaper changing area		Maintained 1 functional Child-Minding Facility which caters at least 10 child beneficiaries.	1 Child-Minding Facilty maintained and improved to cater to at least 80% of the total number of child- beneficiaries of the program	none		OCD/FAD
Married female employees often incur more absences than male employees due to child rearing concerns		Disseminated information to the family members of female employees on the gender issues that affects the working mothers	Human Resource Development	Conducted 1 Family day attended by all employees with their family members where faculty and staff, and their family members attended	1 activity (i.e. Family Day) conducted with at least 95% of all employees (regular and contractual) and their familes have attended	277,035.75	GAA	FAD
Lack of deeper appreciation of male and female teachers of gender perspectives in their academic plans	perspectives as observed in the teaching materials of male and	Increased information and appreciation of male and female teachers of gender perspectives as presented in their teaching materials	Curriculum and Instruction Services Program	Conducted 6 Fora for School Improvement and re-evaluation of standards of male and female teachers		38,875.00	GAA	CID
R.A. 9710, Section 14 (Magna	Exposure to health risks in the	Continuous provision of assistance in	Human Resource Development	Conducted Annual Physical and Medical	- 90% male and female	410,042.02	GAA	FAD
Limited understanding of PSHS-	Incidence of depression among		Student Support Services	Off-Campus GAD Seminar/Capacity	Conduct at least 1 seminar	255,700.00	GAA	SSD
TOTAL						19,233,230.39		

ZANDRAIB. (ID-AYAN GAD TWG Member Date: March 27, 2020

JOSH A E. CO GAD TWG Member

DARIGOLD P. APOPO GAD TWG Member

JENAHLYN V. RETRETA **GAD TWG Member**

MARY ANN R LAGUA Chairperson, GAD TWG Chairperson

Approved by:

RONNALEE N. ORYEZA, PhD. Campus Director