In order to ensure the quality of validation and assessment of requirements for the grant of Performance Based Bonus (PBB) for Academic Year 2020-2021, and to promote the transparency and objectivity in the evaluation of performance of delivery units, the following performance rating scales are adopted, as supplemental guidelines to existing related issuances and PSHS policies:

| PERFORMANCE/SUCCESS INDICATORS | RATING SCALE | REMARKS |
| :---: | :---: | :---: |
| 1. Percentage of PSHS Graduates Pursuing STEM | $5=100 \%$ of target is achieved <br> $4=90$ to $99 \%$ of target is achieved <br> $3=50$ to $89 \%$ of target is achieved <br> $2=31$ to $49 \%$ of target is achieved <br> 1 = Below $30 \%$ of target is achieved |  |
| 2. Cohort Survival Rate percentage who advance to the succeeding grade level until they complete the 6year scholarship program | $\begin{aligned} & 5=98-100 \% \text { of target is achieved } \\ & 4=90 \text { to } 97 \% \text { of target is achieved } \\ & 3=50 \text { to } 89 \% \text { of target is achieved } \\ & 2=31 \text { to } 49 \% \text { of target is achieved } \\ & 1=\text { Below } 30 \% \text { of target is achieved } \end{aligned}$ |  |
| 3. No. of Scholars Supported | $5=98-100 \%$ of target is achieved <br> $4=90$ to $97 \%$ of target is achieved <br> $3=50$ to $89 \%$ of target is achieved <br> $2=31$ to $49 \%$ of target is achieved <br> 1 = Below 30\% of target is achieved |  |
| 4. Percentage of winnings/ awards/recognitions from the total number of international STEM competitions participated in by PSHS scholars | For Quantity <br> 5 = Exceed target by $30 \%$ or more <br> (>130\% of target) <br> 4 = Exceed target by 15-29\% <br> (115-129\% of target) <br> 3 = Achieved target by $100-114 \%$ <br> (100-114\% of target) <br> 2 = Achieved target by 51-99\% <br> (51-99\% of target) <br> $1=50 \%$ or below target <br> For Efficiency <br> \% of Gold / Top prize / First place or Outstanding award relative to Total participation (total no. of Top Award divided by total no. of Participation) <br> $5=30 \%$ or more Gold or Top Award <br> $4=15-29 \%$ of total participation <br> $3=10-14 \%$ of total participation <br> $2=5-9 \%$ of total participation <br> $1=0-14 \%$ of total participation | A rating of 5 should read as >upper limit of the score before (ex. > 99\% will get a 5) |


| 5. Percentage of winnings/ awards/recognitions in national/regional competitions | For Quantity <br> 5 = Exceed target by $30 \%$ or more <br> (>130\% of target) <br> 4 = Exceed target by 15-29\% <br> (115-129\% of target) <br> 3 = Achieved target by $100-114 \%$ <br> (100-114\% of target) <br> 2 = Achieved target by 51-99\% <br> (51-99\% of target) <br> $1=50 \%$ or below target <br> For Efficiency <br> \% of Gold / Top prize / First place or Outstanding award relative to Total participation (total no. of Top Award divided by total no. of Participation) <br> $5=30 \%$ or more Gold or Top Award <br> $4=15-29 \%$ of total participation <br> $3=10-14 \%$ of total participation <br> $2=5-9 \%$ of total participation <br> $1=0-14 \%$ of total participation | Only first place up to $3^{\text {rd }}$ place (or equivalent ranking are counted) |
| :---: | :---: | :---: |
| 6. Percentile of PSHS students in Math in the US-based SAT | $\begin{aligned} & 5=99^{\text {th }} \text { Percentile } \\ & 4=90-98^{\text {th }} \text { Percentile } \\ & 3=50-89^{\text {th }} \text { Percentile } \\ & 2=31-49^{\text {th }} \text { Percentile } \\ & 1=\text { Below } 30^{\text {th }} \text { Percentile } \end{aligned}$ | Mean scores are compared with Population Distribution Percentile Scores obtained from the Official College Board SAT results to determine equivalent percentile scores |
| 7. Rank of Campuses based on the overall UPCAT scores | $\begin{aligned} & 5=\text { Top } 1-5 \\ & 4=\text { Top } 6-10 \\ & 3=\text { Top } 11-20 \\ & 2=\text { Top } 21-30 \\ & 1=\text { Below rank } 30 \end{aligned}$ |  |
| 8. Number of municipality/city recipients of promotional activities | 5 = Exceed target by $30 \%$ or more <br> (>130\% of target) <br> 4 = Exceed target by 15-29\% <br> (115-129\% of target) <br> 3 = Achieved target by $100-114 \%$ <br> (100-114\% of target) <br> 2 = Achieved target by 51-99\% <br> (51-99\% of target) <br> $1=50 \%$ or below target |  |
| 9. Percentage of municipalities with applicants to the NCE | 5 = Exceed target by 30\% or more <br> (>130\% of target) <br> 4 = Exceed target by 15-29\% <br> (115-129\% of target) <br> 3 = Achieved target by $100-114 \%$ <br> (100-114\% of target) |  |


|  | $\begin{aligned} & 2=\text { Achieved target by } 51-99 \% \\ & \text { (51-99\% of target) } \\ & 1=50 \% \text { or below target } \end{aligned}$ |  |
| :---: | :---: | :---: |
| 10. Percentage of freshmen who were able to get a GWA of 2.5 or better in the $2^{\text {nd }}$ quarter of the school year | $5=98-100 \%$ of students with 2.5 GWA <br> $4=86-97 \%$ of students with 2.5 GWA <br> $3=85 \%$ of students with 2.5 GWA <br> $2=51-84 \%$ of students with 2.5 GWA <br> 1 = below $50 \%$ have 2.5 GWA | Denominator is the total number of Grade 7 students |
| 11. Budget Utilization Rate | For Quantity <br> 5 = 100\% obligated <br> $4=91-99 \%$ obligated <br> $3=90 \%$ obligated <br> $2=80-89 \%$ obligated <br> 1 = Below $80 \%$ obligated | Refers to Capital Outlay utilization based on SAOB |
| 12. ISO 9001:2015 Compliant | 5 = Compliant |  |
| 13. Policies and actions resolved by the Board of Trustees | $\begin{aligned} & 5=\text { Exceed target by } 30 \% \text { or more } \\ & \text { (>130\% of target) } \\ & 4=\text { Exceed target by 15-29\% } \\ & \text { (115-129\% of target) } \\ & 3=\text { Achieved target by } 100-114 \% \\ & \text { (100-114\% of target) } \\ & 2=\text { Achieved target by } 51-99 \% \\ & \text { (51-99\% of target) } \\ & 1=50 \% \text { or below target } \end{aligned}$ | Not applicable to campuses |
| 14 No. of Academic activities (research, training, curriculum development, etc. ) conducted | $\begin{aligned} & 5=\text { Exceed target by } 30 \% \text { or more } \\ & \text { (>130\% of target) } \\ & 4=\text { Exceed target by } 15-29 \% \\ & \text { (115-129\% of target) } \\ & 3=\text { Achieved target by } 100-114 \% \\ & \text { (100-114\% of target) } \\ & 2=\text { Achieved target by } 51-99 \% \\ & \text { (51-99\% of target) } \\ & 1=50 \% \text { or below target } \end{aligned}$ | Accomplishment rate is based on campus/office targets <br> For Campus target: <br> Academic activities $=3$ <br> For OED target: <br> Academic activities $=3$ |
| 14. No. of Administrative activities (training, audit, planning/budgeting, etc.) | ```5 = Exceed target by \(30 \%\) or more (>130\% of target) 4 = Exceed target by 15-29\% (115-129\% of target) 3 = Achieved target by 100-114\% (100-114\% of target) 2 = Achieved target by 51-99\% (51-99\% of target) \(1=50 \%\) or below target``` | Accomplishment rate is based on campus/office targets For Campus target: Admin. Activities $=2$ <br> For OED target: <br> Admin. Activities $=5$ |

Approved by:


